

End of Spring Term 2017
Evidencing the impact of Primary PE and Sport Premium
5 Key Indicators ~ Overview

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity.

All children, from EYFS through to Year 6, participate in 2 hours of curriculum time physical activity each week. Many children participate in extra-curricular physical activity also:

Current Year Group	After school sports club 2016	After school sports club 2017	Lunch time sports 2016	Lunch time sports 2017	% inc in uptake lunchtime
Year 6	• See below	59%	52%	100%	48%
Year 5		56%	41%	79%	38%
Year 4		79%	36%	70%	34%
Year 3		22%	0%	74%	74%
Year 2		29%	0%	74%	74%
Year 1		50%	0%	57%	57%
EYFS		42%	N/A	81%	NA

- Due to some issues with the previous provider of the after school clubs, we had insufficient uptake and numbers of children attending reduced dramatically in the second half of the school year. Whilst many children started clubs at the beginning of the year, towards the end, clubs weren't running smoothly. We used the sports premium funding to begin to build up the clubs reputation again with a new provider and we offered one off sessions to 'have a go' and encourage children to return. We also opened this up and invited parents to come and watch the sessions to enable them to see the quality of sessions which would be on offer. This has been very positive and the number of children participating in additional sports has significantly increased. We have put a more robust system of monitoring into place to ensure that this doesn't happen again.

2016

KS1% Regular after school sport: 0%

KS1% Lunchtime sport: 0%

KS2% Regular after school sport: 0%

KS2% Lunchtime sport: 43%

Whole school regular sport 2016: **22%**

(In addition to curriculum time & Excl EYFS)

2017

KS1% After school sport: 40%

KS1% Lunchtime sport: 71%

KS2% After school sport: 54%

KS2% Lunchtime sport: 81%

Whole school regular sport: **63%**

(In addition to curriculum time & Excl EYFS)

Inc. 40%

Inc. 71%

Inc. 54%

Inc. 38%

2016 – 2017 Inc in sport: **41%**

Looking forward, we recognise that many of our children already participate in sports clubs outside of school. We would like to look at how many of them do and which sports and see if we can encourage more children to do this; seeking out a variety of clubs. We also need to investigate ways in which to make this sustainable; focussing on the lunchtime clubs on offer to children.

2. The profile of PE and sport being raised across the school as a tool for whole school improvement.

Sport has been used to target areas of concern during non-structured time. We have employed sports providers who come into school every lunchtime and all children, from EYFS to Year 6 have the opportunity to participate. This has been running since Easter 2015. Incidents of children getting red or yellow cards (see behaviour policy) have reduced. Lunch staff have also noticed improved behaviour (behaviours that don't necessarily warrant a red or yellow card), in general at lunchtime, as children are being more physically active and time is more structured for them.

Number of yellow / red cards given for poor behaviour during non-structured time:

	Autumn 2015	Total end of Spring 2016 (inc Autumn)	End of year total Summer 2016	Autumn 2016	Total end of Spring 2017 (inc Autumn)	End of year total Summer 2017
Yellow	39	55 (16 this term)	72 (7 this term)	16	32 (16 this term)	
Red	16	24 (8 this term)	30 (6 this term)	8	16 (8 this term)	

Comparing this stage of the year, Spring 2017, to this time last year, Spring 2016, there had been significantly more incidents of yellow and red cards. We have seen the following reductions in incidents:

Yellow cards ~ 23 fewer

Red cards ~ 8 fewer

Looking forward, we need to investigate ways in which to make this sustainable. It has had a huge impact on both the children and staff are much more positive about lunchtimes. We have used the sport premium funding for these clubs and recognise that this needs a great deal of thought to ensure it continues.

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.

This year, we have built a programme of PE CPD into our plans. By the end of the year, each teacher will have had a 6 week (or ½ a term) block of CPD. The PE co-ordinator, working with each teacher, has built up a programme of training to focus on key areas which have been identified, following on from lesson observations and staff questionnaires. Evidence of this will be drawn up at the end of the school year, using staff questionnaires, pupil surveys and through the PE co-ordinator watching lessons.

Progress so far: As of Spring, 2017, the key areas which we have identified, have been working on ensuring maximum activity during PE sessions and also focussing on differentiation to enable all children to be challenged in their learning. Building up staff knowledge and confidence has already begun to show progress in both these areas.

End of the year data will show % of increased levels of confidence, knowledge & skills based on:

Staff surveys

Lesson Observations

Pupil questionnaires

4. Broader experience of a range of sports and activities offered to all pupils.

The children have very much been involved in the organising of sports clubs this year. We have included the children in the decision about what sports are offered and have encouraged them to seek out wider opportunities beyond our school. We have offered various different sports both at lunchtime and after school and for those children who are interested in more diverse activities, we have explored further options for them, such as climbing and roller hockey opportunities and contacted parents in order to enable them to follow this up.

We have targeted specific groups of children through the use of 'secret sports' clubs, encouraging those who have either not previously attended sports clubs, who may need to build their confidence or may be inactive. The children have participated in a wide range of different activities, with a focus on having mini competitions whilst being physically active.

Looking forward, we will be considering ways in which we can run similar clubs, where we take small groups of children off-site to participate in a wider range of sports that they perhaps may not initially access without our support.

5. Increased participation in competitive sports.

By the end of this school year, we envisage that:

100% of children will have participated in intra-school sports competitions.

100% of children will have participated in inter-school sports competitions.

All classes will be continuing to build up links with other primary schools, inviting them for competitions in order for this to happen. We took the decision this year to run our competitive sports in this way, as we feel it will benefit more children than if we focussed on the competitions run by the secondary school which only allow for a small number of children to participate each time.

Looking forward, we will be looking at using the sports premium funding to build up our competitive sports. All class teachers will be taking on the responsibility for enabling children to access local competitions (Sainsbury's School Games). The funding will allow us to support staff for this coming year, so that in years following, staff will be confident to do this on their own, making it sustainable.

Additional Target:

Sainsburys kitemark target (aiming for Gold again).