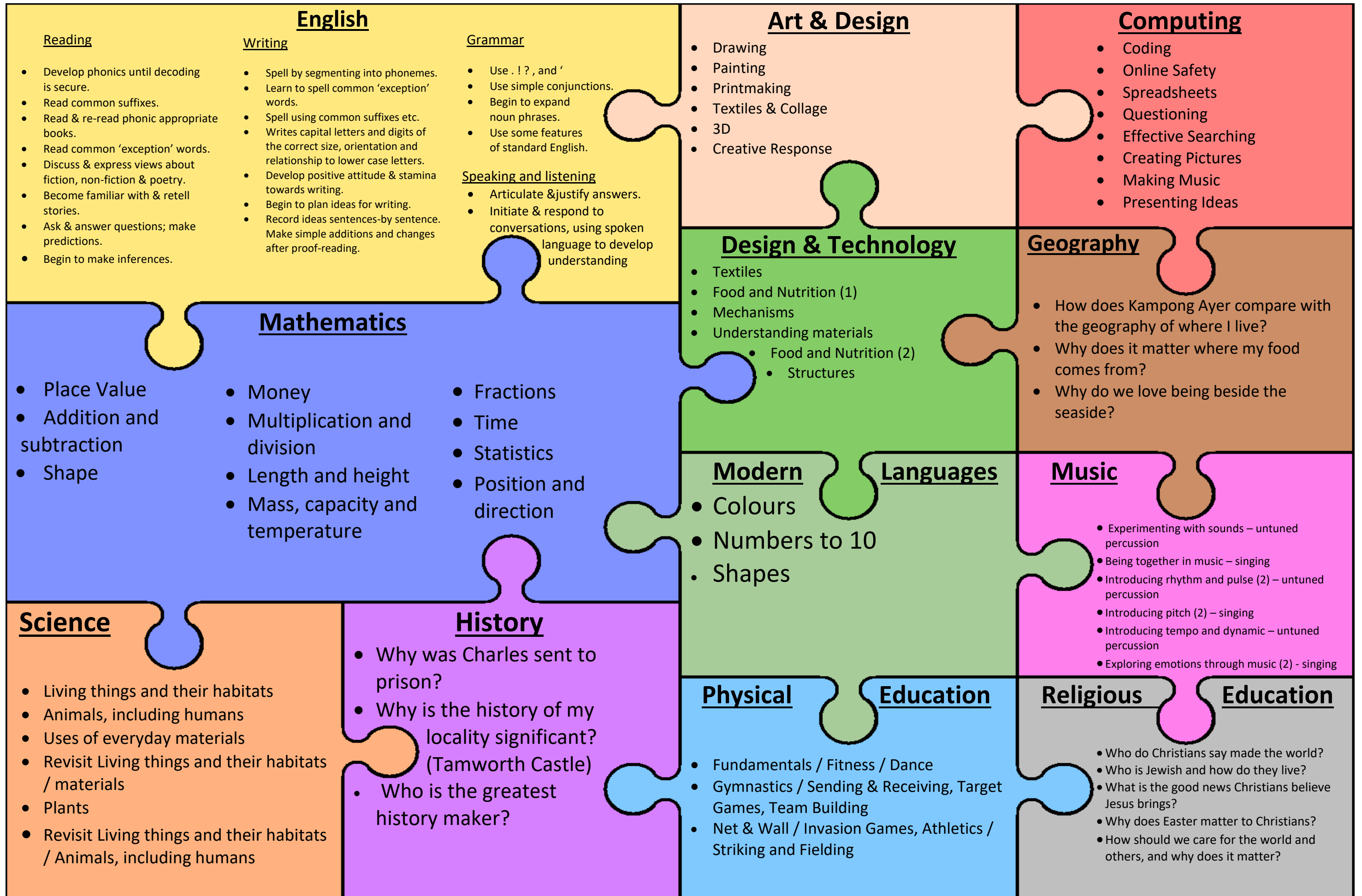


Curriculum Overview for Year 2



English

Reading

- Develop phonics until decoding is secure.
- Read common suffixes.
- Read & re-read phonic appropriate books.
- Read common 'exception' words.
- Discuss & express views about fiction, non-fiction & poetry.
- Become familiar with & retell stories.
- Ask & answer questions; make predictions.
- Begin to make inferences.

Writing

- Spell by segmenting into phonemes.
- Learn to spell common 'exception' words.
- Spell using common suffixes etc.
- Writes capital letters and digits of the correct size, orientation and relationship to lower case letters.
- Develop positive attitude & stamina towards writing.
- Begin to plan ideas for writing.
- Record ideas sentences-by sentence. Make simple additions and changes after proof-reading.

Grammar

- Use . ! ? , and '.
- Use simple conjunctions.
- Begin to expand noun phrases.
- Use some features of standard English.

Speaking and listening

- Articulate & justify answers.
- Initiate & respond to conversations, using spoken language to develop understanding

Art & Design

- Drawing
- Painting
- Printmaking
- Textiles & Collage
- 3D
- Creative Response

Computing

- Coding
- Online Safety
- Spreadsheets
- Questioning
- Effective Searching
- Creating Pictures
- Making Music
- Presenting Ideas

Mathematics

- Place Value
- Addition and subtraction
- Shape

- Money
- Multiplication and division
- Length and height
- Mass, capacity and temperature

- Fractions
- Time
- Statistics
- Position and direction

Design & Technology

- Textiles
- Food and Nutrition (1)
- Mechanisms
- Understanding materials
 - Food and Nutrition (2)
 - Structures

Geography

- How does Kampong Ayer compare with the geography of where I live?
- Why does it matter where my food comes from?
- Why do we love being beside the seaside?

Science

- Living things and their habitats
- Animals, including humans
- Uses of everyday materials
- Revisit Living things and their habitats / materials
- Plants
- Revisit Living things and their habitats / Animals, including humans

History

- Why was Charles sent to prison?
- Why is the history of my locality significant? (Tamworth Castle)
- Who is the greatest history maker?

Modern Languages

- Colours
- Numbers to 10
- Shapes

Languages

Music

- Experimenting with sounds – untuned percussion
- Being together in music – singing
- Introducing rhythm and pulse (2) – untuned percussion
- Introducing pitch (2) – singing
- Introducing tempo and dynamic – untuned percussion
- Exploring emotions through music (2) - singing

Physical Education

- Fundamentals / Fitness / Dance
- Gymnastics / Sending & Receiving, Target Games, Team Building
- Net & Wall / Invasion Games, Athletics / Striking and Fielding

Education

Religious Education

- Who do Christians say made the world?
- Who is Jewish and how do they live?
- What is the good news Christians believe Jesus brings?
- Why does Easter matter to Christians?
- How should we care for the world and others, and why does it matter?