

# ST. MARGARET'S C.E. (AIDED) PRIMARY SCHOOL

## CURRICULUM ACTION PLAN ~ P.E. 2013 - 2014 & on to 2014 - 2015



### Position Statement

Staff and pupil attitudes are positive towards PE. However, staff confidence re PE skills, subject knowledge and progression throughout the school is low. Initial lesson observation scrutiny shows PE provision currently requires improvement. However, staff are keen to improve. A full and comprehensive programme of PE support and professional development has been planned in line with 'Bright PE' and is being delivered through model lessons as well as more traditional CPD activities. A full staff meeting programme has been planned and initial observations/ skills surveys carried out so that impact can be measured effectively. The PE consultant feels that the school is well equipped with the exception of some gymnastics equipment which needs to be purchased using the Government PE Grant of £8825.

**Curriculum Monitoring:** This will be on-going throughout the year with a formal measuring of impact in September 2014 focussing on the quality of teaching and provision and standards achieved

### **Target:**

- All PE teaching to be graded 'Good' or better with 40% outstanding by July 2015 with 80% Good or better with 20% Outstanding by July 2014. By July 2016 ALL lessons will be 'good' with 50% Outstanding
- 100% of children achieve ARE by July 2015; 80% by July 2014; by July 2016: 100% ARE with 50% ARE +
- Increase co-ordinator confidence in ability to lead the subject area to ensure the highest possible standards and quality of teaching so that excellence in PE becomes embedded without the need for external support.

**Budget available:** £8825 (PE/ Sport Grants) 2013-14 ; approx. £8825 2014-15

<u>Objective</u>	<u>Action</u>	<u>Timescale</u>	<u>Staff</u>	<u>Resourcing</u>	<u>Success Criteria</u>	<u>Monitoring &amp; Evaluation</u>
Ensure high quality curriculum experience for all children rooted in PE fundamental movement skills and key personal competencies.	Monitor teacher's planning / new planning books / resource sheets to enable delivery of high quality PE	From Sept 2013 Planning monitored termly: evaluation reports to JLW	BW with support from Bright PE/ JLW All staff	£0.	Planning is effective and of high quality, meeting children's needs. Strengths and areas for development identified by Co-	Planning scrutiny  Reports to Governors

	<p>PE consultant to deliver model lessons and staff meetings</p> <p>PE Consultant / Co-ordinator and HT to observe PE provision and feedback effectively to develop teachers skills and subject knowledge</p> <p>January Training Day to focus on delivering Outstanding Teaching and assessment</p> <p>Staff attendance on external PE CPD linked to whole school priorities.</p>	<p>&amp; Governors</p> <p>See staff meeting calendar: through Autumn 2013 and Spring 2014</p> <p>See PE dates sheet: through Autumn and Spring 2013-14</p> <p>January 2014</p> <p>September 2013-July 2014</p>	<p>All teaching staff and HLTA</p>	<p>£4000 'package' for outside agency to support development and improvements in PE throughout the school.</p> <p>Curriculum time for observing / checking.</p>	<p>ordinator in termly evaluation reports to Governors and HT. Staff observe outstanding delivery with concrete ideas to improve own provision: practice improves so that higher quality work and outcomes are evident: all teaching is 'good' or better: with a growing % outstanding.</p> <p>Children's fundamental movement skills and key personal competencies level increases so that 80% achieve ARE.</p> <p>Assessments are accurate and robust and lead to improvements in quality of next steps lesson delivery</p> <p>Knowledge of skills and PE subject</p>	<p>Lesson Observation records and analysis.</p> <p>Lesson observation feedback shows improvements embedded and growing % of teaching is good or better.</p> <p>Co-ordinator / HT reports on accuracy and robustness of assessment</p>
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	<p>Pupil interviews: Talk to children - anxieties, what liked, what could improve, lack of confidence in.</p> <p>Check equipment / see what is needed / replace what is missing / broken</p> <p>Purchase Val Sabin Building Blocks SoW for PE and training for staff to ensure most effective use: adapting to needs of group</p> <p>Ensure staff have confidence to differentiate PE lessons effectively to meet children's needs</p>	<p>October 2014</p> <p>Dec 2014</p> <p>Dec 2014</p> <p>Dec 2014</p>	<p>BW &amp; pupil groups</p> <p>BW with support from Bright PE</p> <p>BW</p>	<p>Time</p> <p>1 hour.</p> <p>£822 full schemes Outstanding PE</p>	<p>knowledge enhanced: impacts on practice so that lesson are graded Good by the end of the year</p> <p>Findings fed back to teachers who incorporate outcomes into planning to improve PE experience for target children</p> <p>Equipment is fit for purpose and develops and challenges children's skillset to improve</p> <p>Staff have necessary tools to enable delivery of high quality PE and are trained how to use the resource effectively</p>	<p>Planning/ tracker check: have these children made enhanced progress as a result of this intervention?</p> <p>Pupil interviews: which is their favourite equipment: which do they use the most / the least/ why?</p> <p>Planning scrutiny/ lesson obs shows improved outcomes for children and lessons that fully meet the children's needs: BW reports to JLW &amp; Governors</p>
<p>Development of subject Co-ordinator role and expertise so that standards in PE are raised and impact is sustained.</p>	<p>Co-ordinator to attend PE Network meetings and subject leader INSET</p> <p>Subject leader works with Consultant Teacher</p>	<p>Ongoing from Sept. onwards.</p>	<p>BW</p>	<p>£part of PE Package</p>	<p>Co-ordinator knowledge and confidence improves so that she is able to feedback effectively and confidently to staff and prepare and</p>	<p>Records of feedback given; governor reports; quality of lesson evaluation to bring about improvement. (Governors)</p>

	<p>Co-ordinator to evaluate trackers ~ see where there are large gaps / particular areas of strength or weakness,</p> <p>Investigate more effective tracking system for PE to enable more precise judgements to be made: Train staff to utilise accurately</p> <p>Ensure accuracy and rigour of Teacher assessment judgements by careful scrutiny of assessment trackers and follow up lesson observations to check judgements</p>	January 2014	<p>BW</p> <p>BW</p>	<p>Directed Time</p> <p>Directed Time</p> <p>Staff Meeting x 1 for training in Spring Term 2014</p>	<p>present monitoring reports for Governors and SLT (by July 2016)</p> <p>Able to identify children who are either MVA or struggling and / or areas of the curriculum where perhaps we need more support (e.g. dance). Ensure appropriate support &amp; challenge is in place</p> <p>Teachers beginning to confidently and accurately use new trackers during second half of Spring term.</p> <p>Staff assess children accurately and robustly as triangulated by lesson obs evidence</p>	<p>Co-ordinator reports on evaluations of tracking: is appropriate support/ challenge in place? How does this impact on children's achievement, progress and attainment? (Governors)</p> <p>Trackers show strengths and areas for dev with relevant plans in place to address issues: BW and JLW to check and report to Govs</p>
Ensure competition/ festival	Ensure attendance at multi-	By half term	BW & Staff	£350	KS1 & 2 to have 100%	Attendance records

participation. (netball / hockey etc)	skills / other events (esp KS1)  Each class teacher to invite a parallel class from a neighbouring school to take part in a competition	2014	Outside coaches?  Other PLTs?  SSCO		participation in intra-school competition; 90% inter school  KS2 to have a wider range of clubs to suit all	
Increased participation in competition for all but with a focus on hard to reach children.	* Increased participation in St Martins & Redmoor SSP 'family' sports events. * Participation in inter schools competition (60% of KS2 / 50% Yr1&2). *Continue OSHL clubs. *Huff & Puff activities.	By April 2014	BW  Teaching staff  Midday supervisors.	Equipment Time PLT funding - outside coaches.  £500	Uptake of clubs by children who previously haven't participated.	Questionnaires to children - views, what they want.  Clubs running to suit wider range of pupils esp. semi-sporty children.
Ensure equipment available for lessons / clubs	Check equipment / see what is needed / replace what is missing / broken. -investigate large gym equipment/ refurb or replace -investigate climbing ropes -investigate storage for KS1 bikes -investigate sports wall for playground	By Christmas 2013	BW	£3300  1 xDay.  TA to help (heavy lifting etc).	All lessons can be delivered as equipment in good order.  Wide range of skills can be taught and learnt.  No key PE elements missed.	Governor monitoring visit
Ensure community involvement in sporting life of the school	Enable parents to support sporting events Encourage parents to run extracurricular clubs Invoke community sporting events (lads v dads football eg) to raise funds to purchase 'big' equipment.		BW	Refreshment costs £20	Parents feel involved in the sporting life of the school .Parental surveys show that parents think there is competitive sport to meet their child's needs.	Parents survey

### **2013 - 2014**

- \* Ensure delivery of the 10 High Quality Outcomes of PE.
- \* Secure 'good' teaching of physical education.
- \* Monitoring and evaluation of trackers.
- \* Identify areas of professional development.
- \* 60% KS2 / 50% yr1&2 to compete at inter-school competitions.
- \* 90 % of children to participate in intra-school competition.
- \* Increase confidence of teachers who feel unsure of certain aspects of PE.

### **2014 - 2015**

- \* Teachers to be tracking pupil progress in PE.
- \* Greater number of competitions entered.
- \* Move good teaching of PE to outstanding.
- \* Continue to develop teachers confidence and subject knowledge of PE.

**Budget available : £8825 2013 - 2014 (Government PE Grant)**

**Budget requested: £8825.00**

**£8825 2014 - 2015**