Curriculum Overview for Year 4

English

Reading

- to usually read fluently, decoding longer words
- to apply their growing knowledge of root words, prefixes and suffixes
- to read the Y3/Y4 exception words
- to develop a positive attitude to reading
- to develop a positive attitude to reading and understanding of what they read
- to retrieve and record information from non-fiction

Writing

- To maintain an accurate tense throughout a piece of writing
- To use Standard English verb inflections
- To use the full range of punctuation from previous years
- To use all the necessary punctuation in direct speech
- To use apostrophes for singular and plural possession
- To expand noun phrases regularly
- To choose nouns or pronouns appropriately to aid cohesion and avoid repetition
- To use fronted adverbials
- To spell all words with prefixes / suffixes correctly
- To spell homophones correctly
- To spell all Y3/4 statutory spellings accurately

Art & Design

- Drawing
- Painting
- Printmaking and textiles
- 3d and collage
- Creative response
- Significant artists

Computing

- Online Safety
- Spreadsheets
- Writing for different audiences
- Animation
- Effective searching
- Making music

Mathematics

- Place Value
- Addition and Subtraction
- Area
- Multiplication and Division A
- Multiplication and Division B
- Length and Perimeter
- Fractions
- Decimals A
- Decimals B
- Money
- Time
- Shape
- Statistics
- Position and Direction

Design & Technology

- Food & nutrition
- Mechanisms
- Textiles
- Structures
- Electrical systems

Geography

- How and why has my local area changed?
- How can we live more sustainably?
- Why are jungles so wet and deserts so dry?

Modern Languages

- Ma Famille
- Ma Maison
- Ma Classe
- Les Habitats
- Au Cafe

Music

- Untuned Percussion
- Introducing texture
- Musical notation
- The history of singing
- composition
- Introducing timbre

Science

- States of Matter
- Living Things and their Habitats
- Animals Including Humans
- Sound
- Electricity

History

- The Romans

How did the arrival of the Romans change Britain?

- The Anglo-Saxons

Who were the Anglo-Saxons and how do we know what was important to them?

- The Vikings

What did the Vikings want and how did Alfred help to stop them getting it?

Physical Education

- Fundamentals / Swimming
- Gymnastics / Invasion Games
- Sending and Receiving / Dance
- Striking and Fielding / Gymnastics
- Net and Wall Games / OAA
- Athletics / Tennis

Religious Education

- What is the 'Trinity' and why is it important for Christians?
- What kind of world did Jesus want?
- How do festivals and worship show what matters to a Muslim?
- How do festivals and family life show what matters to Jewish people?
- For Christians, when Jesus left, what was the impact of Pentecost?
- How and why do people mark the significant events of life?

PSHE

- Me & my relationships
- Valuing differences
- Keeping safe
- Rights & Respect
- Being my best
- Growing & changing