

The Pupil Premium is allocated to schools for children who are currently known to be eligible for free school meals (FSM), those known to have been eligible in the last six years, children of service families and children who are or who have been in local authority care. It was introduced in April 2011 and is intended to narrow the attainment gap between disadvantaged pupils and their peers.

In the **2020 to 2021** financial year, schools receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1345 for pupils in reception year to year 6

Schools also receive £2345 for each pupil who has left local-authority care because of 1 of the following:

- Adoption, a special guardianship order, a child arrangements order, a residence order

Children who have been in local-authority care for one day or more also attract £2345 of pupil premium funding. Funding for these pupils doesn't go to their school; it goes to the virtual school head (VSH) in the local authority that looks after the child. VSHs are responsible for managing pupil premium funding for looked-after children.

Schools receive £310 for children recorded as service children from the Ministry of Defence.

Our total funding through the Pupil Premium for the financial year **2020-21** is expected to be **£45,005** (*not including LAC children as their money goes straight to Virtual School and is requested if needed*). We will use the funding to provide additional teaching assistants to support quality first teaching and work with small groups, to support qualifying families with reduced funding for trips, residential, after school clubs and other enrichment opportunities. Qualified ELSAs will work with all children and where there are specific needs, possible play therapy or SEMH specialists will be sought and provided. This will need to be increased this year due to the needs of the children following the pandemic. Some money will be used to support all pupil premium children as they access Forest School. We invest our funding primarily into quality first teaching as evidence shows this has the greatest impact on outcomes for children. We will also look to provide relevant CPD for staff to support not only emotional support but also to target maths, English and phonics ensuring quality provision for all.

During the last year, there have been extenuating circumstances relating to COVID. During this time those families who accessed Pupil Premium Funding were provided with vouchers for food as well as where needed a packed lunch from school being delivered home. Extra resources were bought to support some families who were struggling so they had games, books etc to play with at home with their children. We have had a need to increase the amount of ELSA hours also in response to COVID for these children returning to school and offering additional emotional support.

Currently, under normal circumstances and teaching, the majority of pupils attending St. Margaret's who are entitled to the Pupil Premium are working in line with age related expectations (ARE) in the core areas of reading, writing, communication and mathematics. Where they are not, it is related to special educational needs. Additionally, the vast majority have made at least expected progress from their starting points. Where this is not the case, additional support has been put into these classes.

*The actual funding last year (2019-2020) totalled **£45100** This was spent as follows:*

Pupil Premium used for: financial year to 31/08/2020	Amount allocated % of funding	Details year group / pupils / timescale	Impact:
Trips / residential / peripatetic music lessons / after school clubs / swimming / resources	3%	14 pupils	As a consequence of making funding available, all entitled pupils were able to access relevant resources, trips and residential. This enabled full participation in the wider curriculum including outdoor and adventurous activities, and learning a musical instrument.
Emotional literacy (ELSA). Additional support for small group tuition / quality teaching and support	91%	All pupils - 31	Emotional literacy support was key to enabling specific children to be in a position to learn and access the curriculum This enabled good and better progress for the majority of pupils leading to improved attainment.
Targeted professional support (behaviour support and play therapy, Educational psychologist)	2%	2 pupils	This was key in giving specific children support enabling them to be in a position to access the curriculum and learn, making small steps progress and supporting high needs of individuals
CPD	4%	All	Key targeted training for individuals to help better support disadvantaged pupils helping to narrow the attainment gap, specifically the understanding of trauma and attachment for many of our LAC and PLAC children and phonics to enable those PP children entering school to have QFT for reading and writing

The table below shows the comparative progress by children entitled to the pupil premium against their peers during the academic year **2018/19**. Due to low numbers of entitlement to pupil premium funding, information is kept to a minimum to avoid identification of children. There are no formal levels for the end of the academic year 2019-2020 and not all the Pupil Premium children returned to school due to isolation etc. Therefore the results below remain from the previous year.

	MAKING AT LEAST EXPECTED PROGRESS BASED ON PRIOR ATTAINMENT			
Group sizes	READING	WRITING	MATHEMATICS	
End of Foundation Stage				
Pupil Premium (1)	100% GLD	0% GLD	100% GLD	
Non pupil premium (29)	86% GLD	83% GLD	97% GLD	
End of year 1				
Pupil premium (2)	100%	100%	100%	
Non pupil premium (30)	93%	97%	100%	
	MAKING AT LEAST EXPECTED PROGRESS BASED ON PRIOR ATTAINMENT			
Group sizes	READING	WRITING	MATHEMATICS	
End of year 2				
Pupil premium (5)	80%	80%	80%	
Non pupil premium (25)	84%	100%	80%	
End of year 3				
Pupil premium (4)	100%	100%	100%	
Non pupil premium (29)	97%	100%	100%	
End of year 4				
Pupil premium (6)	83%	50%	83%	
Non pupil premium (24)	96%	92%	100%	
End of year 5				
Pupil premium (6)	50%	50%	50%	
Non pupil premium (29)	79%	79%	86%	
End of Year 6 – SATS	READING SCORE	WRITING	GPS SCORE	MATHS SCORE
Pupil premium (6)	108	67%	111	109
Non pupil premium (29)	104	89%	107	107
Year 6 – progress over KS2	READING	WRITING	MATHEMATICS	
Pupil premium (6)	50%	83%	83%	
Non pupil premium (29)	90%	86%	93%	