

Friendship, Respect, Truthfulness, Perseverance, Thankfulness, Forgiveness and Citizenship

**Evidencing the Impact of Primary PE and Sport Premium Funding**  
**St Margaret's C of E Primary School ~ Stoke Golding 2023-2024**



### Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£17,920
Total amount of funding for 2023/24.	£ 17,920

### Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.                  Please see note above</p>	<p>28/33                  84%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                  Please see note above</p>	<p>25/33                  76%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>25/33                  76%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No = £1239</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> 17,950		<b>Date Updated:</b> July 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: <b>£1364.87</b>
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase participation amongst girls in Years 5 & 6 in more extra-curricular sport.	Girls already accessing extra-curricular sport to share positives / benefits with girls moving into Y5 / other girls. Encourage. Provide 'taster' sessions. Club to be FoC to enable accessible to all.  Purchase of equipment to ensure high level can be met.		£138.95	Netball club was run by HW. Huge number of girls participated. Majority of girls in Yrs 5 & 6. Girls also all went to a local tournament and all were able to participate. (22 girls, making up 4 teams). Hugely successful. Girls speak very positively about the club. Both their resilience and confidence have started to improve too!	Club to continue in new school year. It has proven to be incredibly successful and the year groups it is open to are already talking about signing up.
Continue to ensure that there	Funding used to enable			Children able to participate	This is something that we

aren't barriers to participation for different groups of children across the school.	some PP children to access extra-curricular sports clubs / activities.	£180	when they wouldn't have been able to.	can continue in the future. Also, as we have now begun that dialogue with parents, they will now feel comfortable to ask us to sign their PP children up without worry.
Ensure resources needed for sessions are in suitable condition.	Purchase of equipment to ensure activity / sports can go ahead.	£45.92	No loss of learning due to missing / not quality equipment.	Resources will be ready and in place for future years.
Admin to continue to refine systems for booking and working with parents to sort attendance at clubs. Also to liaise with sports providers to ensure continuous provision.	Signing up system continually under review. Admin to work between school, school providers and outside of school providers to organise and facilitate clubs and spaces in use.	£1000	Smooth running of clubs. Indoor and outdoor spaces utilized and no clashes between clubs. First aid provided where needed.	Once set up this can now be used for each cycle of clubs.

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

**£415.58**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Use sports &amp; physical activity as a way to raise children's awareness of our local community and the diversity within it as well as making links with local community groups. Raise children's awareness of different cultures &amp; increase awareness of British values.</p> <p>Trophies &amp; medals for participants.</p> <p>Team Kits</p>	<p>Contact and work with King's Lodge ~ KL to come in with their visitors from all around the world to work with the children / share different sports / share time with the children and how sport can bring people together.</p>	<p>£(already under other category combined)</p> <p>£56.78</p> <p>£358.80</p>	<p>KL have come in and done different sports with the children and shown them different activities from around the world eg Brazilian dancing, Spanish ball games etc and even circus skills.</p>	<p>Maintain close links with King's Lodge who will hopefully continue to visit us each year if we maintain links.</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation: <b>£3450</b></p>
<p align="center"><b>Intent</b></p>	<p align="center"><b>Implementation</b></p>		<p align="center"><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>Promote a whole school approach to PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help teach PE and sport more effectively to all pupils, and embed physical activity across the school.</p> <p>PE-lead time out of class to support other staff &amp; lead sessions.</p>	<p>Use of specialist PE company for CPD for all staff, input in lessons over the course of the year. (FSF)</p> <p>All staff have had access to an onsite PE specialist. They have been able to access CPD which is specifically tailored to their needs, set up to plan, watch, deliver, feedback, improve.</p> <p>Continue to provide access to 'Get Set for PE' resources for staff which have proved to be a huge success.</p> <p>PE lead release time. Our PE co-ordinator has taken part in local PE Subject Leader meetings. The PE co-ordinator has shared the training with staff where appropriate.</p>	<p>FSF £2250</p> <p>Get Set 4 PE <u>£550</u></p> <p>£1200</p>	<p>Increased staff knowledge and understanding.</p> <p>All teachers able to confidently plan, teach and assess PE.</p> <p>More confident and competent staff evidenced through feedback and lesson observations.</p> <p>Continued progression of all pupils during curriculum PE lessons.</p>	<p>Review staff confidence and competence in delivering high quality PE and school sport.</p> <p>Allocate staff to upcoming CPD opportunities</p> <p>Further 1:1 work with staff to monitor staff effectiveness and confidence, especially where we have new staff / staff who would like more support.</p>
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<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>			<p>Percentage of total allocation:</p>
			<p><b>£2466.64</b></p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Ensure all sporting activities are inclusive so SEND can attend.</li> <li>• Link up with inner city Leicester Link School to share in physical activity &amp; opportunities &amp; enjoy a broader range of experiences.</li> </ul>	<p>Circus Skills (whole school + PP specialist sessions)</p> <p>FSF Yr 6 sports in preparation for high school</p> <p>Netball club for girls</p> <p>Attendance at New Age Kurling with a focus for SEND children.</p> <p>Discussions with chn to meet their interests.</p> <p>Provision of circus skills for least active.</p> <p>Storage</p>	<p>£150</p> <p>FSF £2250</p> <p>£216.64</p>	<p>All children across the school have had access to extra-curricular physical activities.</p> <p>Barriers have been removed where they have been identified (still more for us to do here).</p> <p>KS2 girls continue to be targeted.</p> <p>SEND chn have had opportunities to compete (more to do here).</p> <p>Links with the community have been made (KL).</p>	<p>Will continue.</p> <p>Survey to go out to children to identify any more barriers specific focus on those chn who don't participate.</p> <p>Club sign up to continue &amp; be encouraged.</p> <p>To look into ways we can up this more and see if there are links outside of school where chn / parents may find more specialist provision, supported by us.</p> <p>KL to continue to visit school.</p>

**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:

**£5870**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Membership of School Partnership</li> </ul> To take part in local school sports cluster competitive sporting events and strive to ensure all pupils receive the opportunity to represent school. <ul style="list-style-type: none"> <li>• Organise Intra-School competitions between houses</li> <li>• Attend local events.</li> <li>• Raise the profile of all events attended / competitions to ensure children feel pride and to encourage children to want to attend.</li> </ul> Support staff to facilitate competitions.	Attend competitions on offer. Liaise with leaders.  Transport to competitions.  Sports coach to prepare children for comps.  Membership to school sports partnership.  Staffing for competitions.	£1700  £895         £1000  FSF £2250	100% of children took part in intra-school competitions.  Attendance at majority of inter school competitions this year as well as a number of non-competitive events such as 'Personal Best' for 2 year groups, skipping festival for one year group, New Age Kurling Festival etc.  All competitions were celebrated in an assembly each week where children received medals / trophies for either taking part of for 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> which really encouraged them and raised the profile of what they were doing.	To continue.  Continue with this ~ renew membership to area sports association.  Look at ways to increase 'intra' school competitions.

Sports Coach to work with competition teams / classes to focus on getting competition or sport ready.  Membership to Life MAT services		£1725		
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Spend: 12,351.59  
 + swimming spend £1239

**Total Spend: £13590.59**

Date:	July 2024
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