

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence is your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,880
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,950
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	28/33 84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	25/33 75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30/33 90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No = £1100 = 6%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: 17,950	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £1,685.64 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Target girls who are either not accessing regular additional activity or who would like more.	Identify girls who are not accessing after school sports. Find out why. Work with the girls to support them and to provide a sports club to engage them - Start up and resourcing of netball club.	£52.79	Netball club was run by HW. Was fabulous to see a range of girls participate, from girls who we had struggled to engage in any club due to lack of interest to those who wanted to participate but for various reasons were reluctant. Engagement & enthusiasm high. More girls signed up as time went on and word spread. Girls even attended local tournament & won, seeing them through to the next round. Hugely successful.	Club to continue in new school year. It has proven to be incredibly successful and the year groups it is open to are already talking about signing up.

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<p>Ensure that there are no barriers to participation for different groups of children across the school.</p>	<p>It was evident that for some of our PP children, accessing additional physical activity was not possible therefore, actions taken ~ Facilitate the participation for some PP children at after school sports clubs.</p>	<p>£200</p>	<p>Provision of a number of additional 'active' sessions for PP children. This meant that where it was whole school sessions, siblings could both go, removing the need for parents to worry about child care or transport. Sessions free for all chn involved. All children loved these sessions.</p> <p>PP children given access to after school sports. We contacted parents to encourage the take up, rather than expecting parents to contact us. This saw a number of children take up weekly sessions.</p>	<p>This is something that we can continue in the future. Also, as we have now begun that dialogue with parents, they will now feel comfortable to ask us to sign their PP children up without worry.</p>
<p>Ensure resources needed for sessions are in suitable condition.</p>	<p>Purchase of equipment to ensure activity / sports can go ahead.</p>	<p>£275.35</p>	<p>No 'making do,' children felt they were accessing good quality activity.</p>	<p>Resources will be ready and in place for future years.</p>
<p>Children to feel smart and 'included.'</p>	<p>Purchase of new PE tops / voucher for children to purchase tops.</p>	<p>£157.50</p>	<p>Children (and parents!) felt that new kit is much smarter but also more comfortable. With being smart comes a better attitude and therefore performance.</p>	<p>Tops may last children throughout their time in each KS.</p>

<p>Ensure effective organisation of clubs and activities to make it as easy as possible for parents & carers to sign children up to clubs.</p>	<p>New system developed for signing up to clubs. Admin to work between school, school providers and outside of school providers to organise and facilitate clubs and spaces in use.</p>	<p>£1000</p>	<p>Smooth running of clubs. Indoor and outdoor spaces utilized and no clashes between clubs. First aid provided where needed.</p>	<p>Once set up this can now role for each cycle of clubs.</p>
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Key indicator 1 pictures:

Successful netball teams

Additional sports provision

New Sports Kit



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£1263 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use sports & physical activity as a way to raise children's awareness of our local community and the diversity within it as well as making links with local community groups. Raise childrens' awareness of different cultures & increase awareness of british values.	Contact and work with King's Lodge ~ community group who have people there from across the world who will come and work with our children. Sharing activities / sports from different countries, values and cultures.	£75	Through the physical activity days we have held with KL, we have been able to enable the children to improve their spiritual, moral social, and cultural (SMSC) development. British values underpin what it is to be a British citizen in a modern and diverse Britain, and we have promoted moral and cultural understanding that celebrates the diversity of the UK and this has been brilliant to do with the help of the people from all over the world that have visited us from King's Lodge.	Maintain close links with King's Lodge who will continue to visit us each year.
Raise the resilience and 'stickability' of children across the school. Encourage them all to try new things and to not give up.	BMX Academy brought into school who deliver a whole school session about 'flearning' (learning through	£1188	Children really took on board the talks from the assembly and were able to see that it doesn't matter if there is something you can't do ~ you can work hard	Learning outside of school. The ability to 'flearn' and not give up. Not to be defeated and

failure). Also the use of stories about themselves and how they may not have been successful at various things they did when they were young but look at where they are now etc. Children then had a go at BMX / scooter and encouraged to 'flearn' and built up their 'stickability.'

to get there. There's something out there for all of us. For children who don't participate in the 'general' sports they also saw that there were other things they can do that are also 'sports.' Lots of children who hadn't considered that they could be 'brave' were really courageous and did tricks. Many went home wanting to get BMX bikes or scooters so that they continue 'flearning' at home.

to put this in to everything and anything they do. We would like to look towards how we could run a scooter club in the future using some of the skills learnt today.

Key Indicator 2:

Work with King's Lodge .

Working on 'Flearning.'

Resilience:



PE-lead time out of class to support other staff & lead sessions.	PE lead release time. Our PE co-ordinator has taken part in local PE Subject Leader meetings. The PE co-ordinator has shared the training with staff where appropriate.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3,447.5 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To increase the range of sports and extra-curricular physical activities which are available. <ul style="list-style-type: none">• Ensure our school are providing activities that will engage the most pupils including the least active.• Develop opportunities for pupils to access community	Circus Skills (whole school + PP specialist sessions) Quidditch (Whole schools) Skateboard / Scootering (Team Rubicon) (KS2)	£275 £835 £300 £2037.50	All children across the school have had access to extra-curricular physical activities. Barriers have been removed where they have been identified (more for us to do here). Children have had access to a wider range of physical	Will continue. Survey to go out to children to identify any more barriers specific focus on those chn who don't participate. This to continue.

<p>sport in order to develop social skills and resilience.</p> <ul style="list-style-type: none"> • Ensure all sporting activities are inclusive so SEND can attend. • Link up with inner city Leicester Link School to share in physical activity & opportunities & enjoy a broader range of experiences. 	<p>FSF Yr 6 sports in preparation for high school</p> <p>Netball club for girls</p> <p>Attendance at New Age Kurling with a focus for SEND children.</p> <p>Discussions with chn to meet their interests.</p> <p>Provision of circus skills for least active.</p>		<p>activity so they aren't limited to the generic 'sports.'</p> <p>KS2 girls identified the need for a 'girls only' sports club to remove the pressure they felt when boys were there. This club has been filed.</p> <p>SEND chn have had opportunities to compete (more to do here).</p> <p>Links with the community have been made (KL).</p>	<p>To continue. Club sign up for 2023 already high.</p> <p>To look into ways we can up this more and see if there are links outside of school where chn / parents may find more specialist provision, supported by us.</p> <p>KL to continue to visit school.</p>
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Key indicator 4:
A range of experiences



Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			£5,898.34	
			33%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To take part in local school sports cluster competitive sporting events and strive to ensure all pupils receive the opportunity to represent school.</p> <ul style="list-style-type: none"> • Continue to develop links with local sports clubs. • Organise Intra-School competitions between houses • Attend local events. • Raise the profile of all events attended / competitions to ensure children feel pride and to encourage children to want to attend. 	<p>Transport to competitions.</p> <p>Trophies & medals for participants.</p> <p>Team Kits</p> <p>Sports coach to prepare children for comps.</p> <p>Membership to school sports partnership.</p> <p>Staffing for competitions.</p>	<p>£1090</p> <p>£217.79</p> <p>£613.05</p> <p>£2037.50</p> <p>£940</p> <p>£1000</p>	<p>100% of children took part in intra-school competitions.</p> <p>Attendance at 17 inter school competitions this year as well as a number of non-competitive events such as change4life for 2 year groups, skipping festival for one year group, New Age Kurling Festival etc.</p> <p>All competitions were celebrated in an assembly each week where children received medals / trophies for either taking part of for 1st/2nd/3rd which really encouraged them and raised the profile of what they were doing.</p>	<p>To continue.</p> <p>Continue with this ~ renew membership to area sports association. In addition, try to organise 'friendlies' with local schools.</p> <p>To continue.</p>

Key Indicator 5:
Participation in competitive sport



Date: July 2023