

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£17880
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3974
Total amount allocated for 2021/22	£18054
Total amount of funding for 2021/22 (inc. underspend)	£22028
Total spent and reported on by 31st July 2022.	£17234.99

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	31/34 91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	28/34 82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	32/34 94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £4765.97/£17880 27%
Intent	Implementation	Impact	Sustainability & next steps
Introducing children to activities which they may not have had access to outside of school in order to engage, interest and encourage the least active.	The school invited in a skateboard specialist to work with all children across Years 4, 5 and 6 to teach and interest them in a new sport.	£300	This proved to be really successful and a number of our children have gone on to take up skateboarding outside of school. In discussion with parents, there are children who have now purchased boards and safety equipment and are visiting skate parks. We've even got children who are having lessons outside of school!
Loan of equipment to enable children to be active outside of school where they are unable to stay for school clubs or find that school clubs are not activities which they are interested in.	The purchase of 10 skateboards and safety equipment to loan out to inactive children to encourage them to be more active.	£696.01	Boards & equipment lent out to children have also proved to be really successful. Again, these children have been skateboarding outside of school. Children have been reluctant to come to the end of the 'loan' period which, for some children has been extended due to their interest!
Enabling older children to take responsibility for activity equipment so that there is no	Table tennis equipment ready & boxed. Children taught how to remove	£34.96	We found children were beginning games of table tennis really quickly at breaks and lunchtimes ~
			Consider ways in which to make the 'loan' system work more long term for the children who can't afford their own equipment so it becomes something that is accessible to more children yet something that can be continued for those that have had something out on loan. To be continued. PE lead to monitor impact & work with head / lunchtime staff to increase

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waiting around. Also allows for children to be active without the need for adult instruction.	covers & put them back on again. (Purchase of new clips for covers).		especially some of the younger children. The table tennis tables are now being used all the time as children aren't waiting for adults to remove the covers.	offering at lunchtime.
Continue to provide targeted activities or support to involve and encourage the least active.	The school had a sports coach who was able to work with various groups of children from across the school to increase their activity levels but also to help them find the enjoyment in sports. The children were able to choose the activities which they did (from a selection). Inclusive sports targeting SEND / in need ELSA children to ensure that they were able to have the opportunity to take the lead / be successful in physical activities.	FSF £1865	Children who are often not the quickest or not the most confident in some activities, such as football, were able to participate and be successful. Confidence and self-worth was raised.	Complete staff and pupil voice. Use results to increase offerings ~ target these children.
Provision of lunchtime sports clubs to encourage maximum physical activity.	Children have a say in what sports they do in order to maximise participation. Club is then run by a sports coach.	£1870	Chn taking part in active lunchtimes. Chn eager to participate.	Complete lunchtime staff and pupil voice. Engage lunch staff & pupils in active lunchtimes.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Percentage of total allocation:
£3275.68/£17880 **19 %**

Intent	Implementation		Impact	Sustainability & next steps
We've continued to raise the profile of sporting achievements by celebrating success.	This year, we've ensured that children who have participated in festivals or competitions have received certificates and / or medals in celebration assembly.	£90.68	Generally, the competitions that we go to provide certificates & trophies only go to the winning team. As a small school, we are often 'the underdog,' however, our children are beginning to feel really proud when they now come	It would be good to role this out across the school a little more ~ in school competitions which can lead to award ceremonies = raised levels of pride amongst children.

<p>The development of growth mind-set and resilience through BMX. Mike Mullen, a BMX champion, came into school to deliver his concept of using BMX to help develop stronger mind-sets, build resilience and improve wellbeing.</p>	<p>Mike delivered a whole school assembly outside which gave the children a lot of thoughts about finding courage, learning from failure (FLEARNING) and rising above set backs and adversity.</p>	<p>£740</p>	<p>away with medals which we fund through SP. It's clear to see a greater level of pride amongst these children.</p> <p>Many of our children can now thinking about 'FLEARNING' and many now smile at the idea; if something goes wrong and you just say to them, 'It's ok, you're 'flearning,' they relax and give things another go.</p> <p>The older children hugely built up their resilience. Children who fell off got straight back on again (even children who fell off 4 times who would never have got back on prior to his visit).</p>	<p>To continue with the idea of 'flearning.'</p> <p>It would be good to have Mike back in at the start of next school year to set the children up for stronger mind-sets, resilience and wellbeing.</p>
<p>Recognising that physical activity can be used to aid improvement ~ both physically and mentally; for a healthy body and mind and to help aid improvement in a group of Year 6s.</p>	<p>We put into place a series of sessions for a group of Year 6 children to help them build up 'healthy body, healthy mind. The sessions combined sport and nutrition, where each week they did some different sports, learnt about which foods would give them nutrition and what they needed and also how to make different meals in order to help their bodies.</p>	<p>£280</p>	<p>Pupil interviews informed us that pupils enjoyed their sessions and that they enjoyed the variety of activities on offer.</p> <p>Personal development (physical skills, thinking skills, social skills and personal skills) were developed.</p> <p>Children 'grew' their knowledge about what was needed for a healthy body, healthy mind.</p>	<p>Deliver this again, monitoring use and impact on group of children.</p> <p>Highlight key children with other staff & survey before / after to notice impact. <i>Engage parents</i> too.</p>
<p>Using sport & physical activity as a tool for improvement ~ reading.</p>	<p>We focussed on a group of reluctant readers who enjoyed being active. Each week, they read, as a group, with a sporting role-model, and each 'chunk' of reading was interspersed with</p>	<p>£300</p>	<p>High quality lessons delivered in engaging activities. Happy engaged pupils. All chn involved in these sessions achieved 'expected' in their end of year</p>	<p>Identify the positive impact that PE and school sport has on academic achievement, behaviour and safety,</p>

<p>Encourage active travel to school.</p>	<p>physical activity.</p> <p>Children are encouraged to cycle / scoot to school and use the bike storage.</p> <p>Chn in KS1 are taught to use the 'balance bikes.'</p> <p>Chn in KS2 who can't ride a bike, are worked with, with 1:1 support to teach them how to ride a bike.</p> <p>Year 6 children have participated in 'Bikeability' to achieve their awards.</p>		<p>reading assessments, despite being identified as WTS / borderline earlier on in the year.</p> <p>Continued progression of all pupils during curriculum PE lessons.</p> <p>Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE.</p>	<p>attendance, health and wellbeing and SMSC. Role out to additional year groups where possible.</p> <p>To be continued.</p>
<p>Physical activity used as a tool for whole school improvement ~ used to build self-esteem, confidence and team work.</p>	<p>The use of forest schools to engage children and build confidence, self-esteem etc.</p>	<p>£1865 (PT/FSF)</p>	<p>Development of children's' physical skills, thinking skills, social skills and personal skills. Attainment and achievement, behaviour and attendance. SMSC - Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner.</p>	<p>Identify additional children who would benefit from this. Continue into 2022 / 2023.</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>			<p>Percentage of total allocation: £3200/£17880 18%</p>
Intent	Implementation	Impact	Sustainability & Next Steps
<p>Promote a whole school approach to PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help teach PE and sport more effectively to all pupils, and</p>	<p>Our PE co-ordinator has taken part in local PE Subject Leader meetings. The PE co-ordinator has shared the training with staff where appropriate.</p>	<p>£1100 (part of our local sports buy in).</p> <p>Increased staff knowledge and understanding.</p> <p>All teachers able to confidently plan, teach and assess PE.</p> <p>More confident and</p>	<p>Review staff confidence and competence in delivering high quality PE and school sport.</p> <p>Allocate staff to upcoming CPD opportunities</p>

<p>embed physical activity across the school.</p> <p>PE-lead time out of class to support other staff & lead sessions.</p>	<p>All staff have had access to an onsite PE specialist. They have been able to access CPD which is specifically tailored to their needs, set up to plan, watch, deliver, feedback, improve.</p> <p>Continue to provide access to 'Get Set for PE' resources for staff which have proved to be a huge success.</p>	<p>FSF (combined cost)</p> <p>£1100</p> <p>£1000</p>	<p>competent staff evidenced through feedback and lesson observations.</p> <p>Continued progression of all pupils during curriculum PE lessons.</p>	<p>Further 1:1 work with staff to monitor staff effectiveness and confidence, especially where we have new staff / staff who would like more support.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: £3844.96/£17880 **22%**

Intent	Implementation	Impact	Sustainability & next steps	
<p>Enable a wide range of children to access a range of sporting activities.</p>	<p>Range of sports clubs on offer</p> <p>We signed up to as many events as possible in order for our children to take part ~ from the more traditional to ones which they wouldn't 'normally' have access to. Some of these were provided by our local SGO, whilst others we organised.</p> <p>Book coaches / minibuses to ensure children can get to</p>	<p>(£1100 part of our school sports sign up).</p> <p>£120</p> <p>£475</p>	<p>Registers from additional clubs have shown an increase in participation particularly of PP children.</p> <p>Increase in attendance of extra-curricular clubs.</p> <p>Enhanced quality of delivery of activities.</p> <p>Improved behaviour and attendance and reduction of low level disruption (KS1).</p>	<p>Further increase opportunities for KS1 children in and out of school</p> <p>Trialling new equipment/activities to enhance the activities and sports experiences of our children.</p> <p>Replenishing equipment as it becomes damaged/worn.</p>

<p>Updating / purchase of equipment to enable children to access and participate in a wider range of sports and activities.</p> <p>Provision of cricket club (Yr 2 & 3 children were surveyed to see what sports they would like as an after school club).</p> <p>Enable attendance at outdoor and adventurous activities with a wide range of activities: den building, kayaking, climbing, abseiling, caving, archery and more!</p> <p>Admin time to organise and liaise with parents and sort events.</p>	<p>different events.</p> <p>Booking of different specialists to open children's' eyes to a range of activities: BMX, Skateboarding, Bhangra dancing, and Circus skills.</p> <p>Purchase of equipment to enable the children to participate both during lessons and also during active break and lunchtimes. Maypole, football posts, dodgeballs etc.</p> <p>Purchase of cricket resources. Staffing.</p> <p>Payment for the cost of coach and towards activities.</p>	<p>(£740, £300)</p> <p>£90 (dance)</p> <p>£200 (circus)</p> <p>£266.45</p> <p>£124.99</p> <p>£56.67</p> <p>£478</p> <p>£144.85</p> <p>£154</p> <p>£200</p> <p>£195</p> <p>£340</p> <p>£1000</p>	<p>Increased pupil awareness of opportunities available in the community.</p>	<p>Continue with booking outside providers to open children's eyes to a wider range of sports e.g. the BMX.</p> <p>Take children off-site to additional activity providers e.g. climbing walls, water sports providers.</p> <p>Open doors in the community for children where there is interest.</p> <p>Find school – community links to enable those children who are interested in those sports which are not possible within school (e.g. climbing).</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation: £2148.38/£17880 12%</p>
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Intent	Implementation	Impact	Sustainability & next steps
<p>Full membership to our local school sports association ~ this enables us to enter all the local competitions, for all ages of the</p>	<p>'Inter' competitions ~ Children throughout the school have been able to participate in competitions and we have</p>	<p>(£1100)</p>	<p>Engagement with School Games Organiser and attendance at competitions run by the School Sport</p>

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<p>school, with progression pathways.</p>	<p>competed in more than we managed last year.</p>		<p>Partnership lead to this year, we have attended 17 inter-school events which has given us a total of 201 attendees.</p>	<p>Continue to monitor % of pupils representing school in competitive sport and allow us to identify those that have not</p>
<p>Affiliation to cross-country group to enable our cross country team to compete against high level runners on proper courses.</p>		<p>£45</p>	<p>Use external coaches to run competitions to increase pupils' participation ~ enabled us to host other schools and increase levels of participation.</p>	
<p>Continue to increase and actively encourage pupils' participation in school competition. Ensuring competition is for all and not just 'sporty' children.</p>	<p>100% of our children have participated in intra-school competitions this year.</p>	<p>£19.99</p>	<p>100% of our children have participated in intra-school competitions this year.</p>	
<p>Purchase of equipment to enable additional competition.</p>	<p>Purchase of equipment.</p>	<p>£79.40 howlers</p>		
	<p>Children were really keen to participate in howler competition on sports day.</p>		<p>Children very keen and enthusiastic to participate in competition.</p>	<p>Further widen opportunities for pupils to take part in competitive sporting events</p>
<p>Annual 'bubble run,' inclusive event.</p>	<p>Purchase of bubble machine to replace one broken.</p>	<p>49.75 + £29.24</p>	<p>Attendance at sports day by parents was super.</p>	
<p>Pay for a coach to get 30 children to a large athletics event which enabled them to show off their talent, compete at a high level and also mix with a diverse group of children; building their team spirit and also their 'spirit of the games.' An amazing event for all of these children.</p>		<p>£175</p>		<p>Investigate further use of inter house competitions/ children leading own events</p>
<p>Staffing overtime (TAs / LSAs) / additional staff in order to provide staff to take children to competitions.</p>		<p>£1750</p>		

Signed off by	
Head Teacher:	✓
Date:	July 2022
Subject Leader:	✓
Date:	July 2022
Governor:	✓
Date:	July 2022