

Friendship, Respect, Truthfulness, Perseverance, Thankfulness, Forgiveness and Citizenship



Evidencing the Impact of Primary PE and Sport Premium Funding St Margaret's C of E Primary School ~ Stoke Golding 2019 - 2020



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PE and Sport Grant

In common with all schools nationally, we have been allocated Sport Funding by the DfE to be used to fund improvements to the provision of PE and Sport, for the benefit of primary-aged pupils in the academic year 2018-19 so they can develop healthy lifestyles. (This has been ongoing since the 2014 - 2015 funding).

Schools expect similar funding up to 2020.

Further information about possible uses of the funding can be viewed at:

<https://www.education.gov.uk/schools/adminandfinance/financialmanagement/primary>

Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2018 to 2019 academic year, to encourage the development of healthy, active lifestyles.

<https://www.gov.uk/government/publications/pe-and-sport-premium-funding-allocations-for-2017-to-2018/pe-and-sport-premium-conditions-of-grant-2017-to-2018-local-authorities-and-maintained-schools>

Schools must use the funding to:

- * develop or add to the PE and sports activities that the school already offers
- * build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.



The Primary PE and Sport Premium Indicators:

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>* The introduction of sports at lunchtimes which has been ongoing since the introduction of the sports funding. Initially, this was to target whole school improvement / behavior at lunchtimes. It has continued to be incredibly successful and has also been used to increase levels of physical activity. <i>This has continued over the past year and we have employed an additional coach in order to engage the Year 5 & 6 children who we identified as the children who were not enjoying all the sessions on offer for them. This has been incredibly successful and the older children look forward to lunch times!</i></p> <p>* Introduction of a sports coach in the afternoons to target groups of children ~ from lower ability to higher ability and also sport specific for competition. It has also been used in partnership with ELSA to target groups / individuals with specific needs. Children with specific SEND needs have also benefitted from sessions and been able to follow up with competitions.</p>	<p>Whilst 100% of children are accessing intra-school competitions, we don't yet have 100% of children accessing inter-school competitions. <i>This year, 100% of children in KS1 & KS2 have been able to access competitions from other schools.</i></p> <p>Water safety ~ whole school approach. <i>Due to the changing nature of swimming lessons, we have actually reconsidered this and have completed water safety with Years 5 & 6. There is still work to be done to consider a whole school approach.</i></p> <p>Due to staff turn-over, re-training of staff / staff confidence / introduction of planning needs revisiting. Plans are in place for this to include planning, assessment & evidencing the impact. <i>Next steps are now to embedded the use of the 'PE Passport' which we have recently begun to use and the assessment framework which runs alongside it.</i></p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	31/35 = 89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	31/35 = 89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Data will be available for this at the end of the Summer term.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? *	Yes/No Please see details below.

* We have made provision for PP children to have additional swimming outside of school if they are not reaching the 25m standard. £200 has been set aside for this.

In previous years, we have used some of the funding to pay for additional swimming coaches to enable the more able children to have coaching to challenge them further & have additional teachers, however, this has formed part of our curriculum teaching this year.

Funding allocated to additional swimming / water safety ~ £200 put aside but not used.



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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17870 + £9974 carried forward from 2017/18 total = £27844		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:	
* The continuation of lunch clubs on offer with a wider focus of sports in order to maintain the high level of pupils engaged in physical activity.	Children to be involved in the planning of lunch time clubs. Yr 5/6 children to meet with lunch club provider to ensure their interests are met.	£2275	The majority of children in each class participate in lunch time sports clubs.	Aim to continue lunch club. Consider sustainability and view to develop lunch time staff role within lunch clubs.	
* Introduction of the 'Happy Lunchtimes' programme.	All lunchtime staff to be trained (external provider) and equipment to be purchased in order for this to go ahead.	£695 (training) £112.60 (equip.)	This is ongoing. Chn, initially, are very excited by this.	This is our sustainable approach to lunchtimes. We now need to get it up and running fully.	



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* Purchase of inclusive sports equipment for those children who struggle with some activities.	Purchase of Boccia equipment. Training for staff to ensure delivery and use for focused groups.	£103	Focus sports groups enabled chn to access sport and become more confident.	Enable these chn to benefit from inter-school competitions in this sport – continue to build on our link with 2 local SEND schools.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
* Arrange for elite sports people / external sportsmen and women to come in and showcase their sport to children ~ raise the profile of sport.	* International Jump Rope Champion visited school (who also went on to feature on BGT so the chn were very excited!) * Footballer from WBA visited. * A group of children to have the opportunity to cycle with organisers from the GB team. * More able children to enter Brownlee Triathlon & meet Brownlee bros.	£0 PE co-ords time for organising & transporting the chn where needed.	Skipping had an instant impact for all. Chn want to spend their free time skipping and challenging themselves. For example, one child in Year 5 who got a number of red cards in the Autumn term for violent and rude behavior at break times, got no red cards in the Summer time and he was observed to be skipping which he was thoroughly enjoying, every day! Some chn scouted ~ training WBA. Reporting on newsletters & online ~ clear impact amongst children and parents with some asking our advice for activities to pursue.	Enable chn to follow up on these interests ~ purchase class sets of skipping ropes. Continue to raise profile of sports people & ensure bookings for the 2019-2020 year.



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<p>* School games notice board with regular updates to inform whole school of importance of sports. Matched with regular updates both online & in the weekly newsletter to parents recognising chn involved in sporting activities.</p>	<p>Achievements recognised in celebration assembly each week & in weekly newsletter. Also on school website with photos & write up & school notice board. Upkeep of boards / website.</p>	<p>£0 (PE Co-od time)</p>	<p>Chn have growing pride in what they are doing & are keen to see photos on display. Chn want to 'show-off' what they have done.</p> <p>Parents recognise the importance of chn's sporting achievements & are keen to support. More chn attend one of our most popular events ~ the cross country.</p>	<p><i>Maintain what we have achieved.</i></p>
<p>Purchase of a trophy to be awarded to the children in the house collecting the most points.</p>	<p>Buy trophy.</p>	<p>£27.90</p>		<p>HT / SLT to focus on how lunchtime sports can be sustainable.</p>



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 14 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of Primary PE Passport for teachers to use to aid teaching.	Purchase of Primary PE Passport. Apps for iPads.	£599	Staff who have begun to use it like the layout and the increased confidence it gives them. Some are building on their confidence and adapting lessons where they feel it is suitable. Children are therefore benefiting from higher level of teaching.	£900 for the next two years (years 3&4). New staff to be shown how to work this. All staff to be using PE passport to record evidence and assess their classes.
There has been a continuation of CPD.	Demos of PE passport, support Ts in using, delivery & recording. Liaise with DC & CTs. Establish dates when best to run for each teacher.	£2000	To date, 100% of teachers have found this beneficial. 100% of staff have benefitted from an inc. in knowledge & understanding which has impacted on teaching & provision for pupils.	DC will still be working in school and will be available for teachers to ask advise. PE co-ordinator will also be continuing with any CPD, however, CPD with external providers will not be a focus this year.



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
* FSF (DC) has been employed to work an afternoon a week to work with specific groups of chn to enable them to experience a range of sports & activities.	DC Purchase of equipment. Equipment repair	£3625 £719.52 £250	Chn from a wide range of groups have benefitted from this ~ SEND, PP, HAPs, MAPs, inactive. Also classes in general.	Arrange a pupil survey to see who is not doing a school club & compare to previous years. Why?
* Circus skills for KS2 ~ Kings Lodge to provide range of activities to KS2 chn to show a range of active skills which they could participate in that aren't the straight forward stereotypical 'sports.'	Liaise with Kings Lodge. Provision of space / ensure equipment / risk assessment etc.	£150	Wider range of staff are involved in delivering activities to chn.	Follow up by encouraging chn who are interested to join clubs / can go in this direction if they wish so opportunities aren't wasted ~ community to club links.
* Forest schools training to enable those chn who are inactive & struggle with group skills / fine motor skills / confidence to become more engaged.	Training for one member of staff.	£798	This will become evident as we enter the 2019 – 2010 cycle.	This will become evident as we enter the 2019 – 2010 cycle.



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Wider range of competitions entered to engage those chn who are not interested in 'standard' sports.	Entry to Boccia, Cyclecross Triathlon Swimming gala Change4Life Bubble runs Jump Rope (skipping)		Enabled chn who were to anxious to enter competitions such as football to enter something that was new to the whole team ~ more confident for example.	Continue this next year and find avenues for them to continue this if they wish to.
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	8%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Affiliations to local competitions in order to enter. Coaches to access hard to reach competitions / where staff unable to transport.	Sign up with Luke @ Newlands (done by EP) HABSSA Cross country competition entry fee. Book coach for Area Sports	£545.31 £1200 £42 £160	The support we have had from affiliations has been phenomenal, especially HABSSA. Without the provision from here, we wouldn't have entered the number of competitions which we have. 100% of our KS1 & KS2 chn have entered competitions. As a school, we have	Continue this work into next year, accessing as many competitions as possible. We will also need to look into transport some more as this could be an issue for us moving into the 2019 -2020 cycle.



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			<p>entered 23 competitions this year which is double any previous year. This has included a range of different sports from the standard sports such as football and swimming, to cycling, bubble runs and triathlons. It has been a fantastic year for competition for us.</p>	
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Funding spent / allocated 2018 / 2019

£ £13302.33 + £5189 = £22,491.33 (81%)

Additional allocations going out Sept' 2019

- Sports kits £1000
- Staffing overtime (TAs / LSAs) in order for chn to attend £1000
- FSF Staff mtg dance / gymnastics £50
- Class activity days ~ to provide broader experience 7x£300 = £2100
- PE Passport 2019 £500
- Lunchtime sports equip. £500
- School wristbands £39
- Equipment £4000

Total £9189 = 33%

Funding not yet allocated (but will be during a staff mtg at the start of 2019 academic year) **£ 5352.67 (19%)**

