



Evidencing the Impact of Primary PE and Sport Premium Funding St Margaret's C of E Primary School ~ Stoke Golding



PE and Sport Grant

In common with all schools nationally, we have been allocated Sport Funding by the DfE to be used to fund improvements to the provision of PE and Sport, for the benefit of primary-aged pupils in the academic year 2017-18 so they can develop healthy lifestyles. (This has been ongoing since the 2014 - 2015 funding).

Schools expect similar funding up to 2020.

Further information about possible uses of the funding can be viewed at:

<https://www.education.gov.uk/schools/adminandfinance/financialmanagement/primary>

Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2017 to 2018 academic year, to encourage the development of healthy, active lifestyles.

(<https://www.gov.uk/government/publications/pe-and-sport-premium-funding-allocations-for-2017-to-2018/pe-and-sport-premium-conditions-of-grant-2017-to-2018-local-authorities-and-maintained-schools>)

Schools must use the funding to:

- * develop or add to the PE and sports activities that the school already offers
- * build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.



The Primary PE and Sport Premium Indicators:

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

<p>Key achievements to date:</p>	<p>Areas for further improvement and baseline evidence of need:</p>
<p>* The introduction of sports at lunchtimes which has been ongoing since the introduction of the sports funding. Initially, this was to target whole school improvement / behavior at lunchtimes. It has continued to be incredibly successful and has also been used to increase levels of physical activity.</p> <p>* Introduction of a sports coach in the afternoons to target groups of children ~ from lower ability to higher ability and also sport specific for competition. It has also been used in partnership with ELSA to target groups / individuals with specific needs. Children with specific SEND needs have also benefitted from sessions and been able to follow up with competitions.</p>	<p>Whilst 100% of children are accessing intra-school competitions, we don't yet have 100% of children accessing inter-school competitions.</p> <p>Water safety ~ whole school approach.</p> <p>Due to staff turn-over, re-training of staff / staff confidence / introduction of planning needs revisiting. Plans are in place for this to include planning, assessment & evidencing the impact.</p>

<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all of the below*:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?</p>	<p align="center">93%</p>



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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Data will be available for this at the end of the Summer term.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? *	Yes/No Please see details below.

* We have made provision for PP children to have additional swimming outside of school if they are not reaching the 25m standard. £200 has been set aside for this.

In previous years, we have used some of the funding to pay for additional swimming coaches to enable the more able children to have coaching to challenge them further & have additional teachers, however, this has formed part of our curriculum teaching this year.

* For Summer 2018, we have allocated £500 for a focus on water safety ~ with a focus over and above the national curriculum coverage. (E.g. we are in contact with the RNLI and are sourcing outside providers to engage our chn in water safety activities & provide them with the knowledge and understanding that is vital to them).

Funding allocated to additional swimming / water safety ~ £700 / 3%





Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17864 + £4537 carried forward from 2016/17 total = £22401		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:	
<p>* Review of & intro of additional lunchtime sports clubs. Intended impact ~ encourage more chn to get involved in active lunchtimes, esp. Yrs 5&6 (last years Yrs 4& 5 who were not engaging towards the <u>end</u> of the Year).</p> <p>* Extended range of lunchtime sports on offer inc. sports lead by young leaders.</p>	<p>DC to provide lunch club for Yrs 5 & 6 . Different sports from Clubzone to engage other chn. Equipment for alternative sports.</p> <p>Purchase of equipment. Training of Yr 5 & 6 chn. Liaise with JG / lunchtime staff.</p>	<p>£4275</p> <p>£500</p>	<p>Spring 2017, 79% of current Yr6 & 70% of Yr5 participated in lunchtime sport. This fell during Summer of 2017 as chn lost interest in variety of sports. FSF introduced ~ These figures have increased to: Yr 6 ~ 85% Yr 5 ~ 75% (100% Yr5 are also sports leaders at lunch times as well). Young leaders at lunchtime ~ engage many chn in activity.</p>	<p>Aim to continue lunch club.</p> <p>Consider sustainability and view to develop lunch time staff role within lunch clubs.</p> <p>Investigate 'the Big Peddle' & target on more chn active to school.</p>	



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<p>* Introduction of focus sports groups for those who are less engaged due to confidence / ability. (SEND, LAPs, MAPs etc). Boccia, Kurling, lacrosse etc.</p> <p>* Introduction of online activity to use in classrooms to get all pupils active everyday.</p>	<p>Employment of sports coach to provide sessions for specific groups of chn, identified specifically.</p> <p>Identify online apps / programmes that are suitable / provide most benefit. (Go Noodle etc).</p>	<p>£2850</p> <p>£0</p>	<p>Focus sports groups enabled chn to access sport and become more confident.</p> <p>Yrs4,5&6 ~ 23% of chn accessed sessions to develop skills & confidence.</p> <p>20% of chn accessed sessions for more able chn.</p>	<p>Explore the option of 'Daily Mile' where online / class based physical activity isn't being used or where outdoor activity is possible / preferable.</p>
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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Percentage of total allocation:</p> <p align="center">1 %</p>
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<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>* Continuation of lunchtime sports clubs esp. refocus of Yr 5 & 6.</p>	<p>Re-focus to re-engage Yrs 5 & 6 (last Yrs 4 & 5). Offer a wider range of sports ~ ensure not always football.</p>	<p>See previous on KI 1.</p>	<p>Behaviour improved since intro of lunch sports. (Spring 2017 Red cards for poor behavior: 8 Spring Term 2018 : 0)</p>	<p>Continue to monitor lunch provision to ensure in Summer term chn remain active.</p>



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<p>* School games notice board with regular updates to inform whole school of importance of sports. Matched with regular updates both online & in the weekly newsletter to parents recognising chn involved in sporting activities.</p>	<p>Achievements recognised in celebration assembly each week & in weekly newsletter. Also on school website with photos & write up & school notice board. Upkeep of boards / website.</p> <p><i>Purchase needed ~ see next steps.</i></p>	<p>£0 (PE Co-ord time)</p>	<p>Chn have growing pride in what they are doing & are keen to see photos on display. Chn want to 'show-off' what they have done.</p> <p>Parents recognise the importance of chn's sporting achievements & are keen to support. More chn attend one of our most popular events ~ the cross country.</p>	<p><i>Purchase of sport-specific iPhone to live up-date / tweet & keep parents updated about current events. Also use for photos for events.</i></p> <p>HT / SLT to focus on how lunchtime sports can be sustainable.</p>
<p>* Half-termly sports letters sent to all parents inviting chn to a range of clubs to encourage participation.</p>	<p>Ensure regular feedback from chn / parents re: clubs.</p> <p>Regular contact with club providers.</p> <p>Introduce more clubs ~ Clubzone Future School Fitness Didi Rugby</p>	<p>£220</p> <p>£0</p> <p>PE Co-ord & SH time</p>	<p>We have a greater uptake of sports clubs this year ~ comparison figures will be available at the end of the school year.</p> <p>Last year, a number of clubs had to cancel due to lack of uptake. This year, 0% of clubs have been cancelled.</p>	



<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Area for us to revisit Summer Term 2018</p> <p>Due to a change-over of staff during both Autumn 2017 and Spring Term 2018, this is an area which we are going to revisit. We have a plan in place and intend to increase confidence, knowledge & skills of staff through this plan during Summer 2018 and into Autumn 2019.</p>				<p>Percentage of total allocation:</p> <p>14 %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>* Implementation of planning, recording and assessment tool for all staff throughout school. (Primary PE passport), in order to improve progress & achievement of all pupils by focusing on the upskilling of staff. Will also allow chn to take a degree of ownership and challenge themselves to some degree.</p>	<p>Purchase of Primary PE Passport. Apps for iPads.</p>	<p>£600</p>	<p>This is our target for Summer term / into Autumn 2018 due to staff change over.</p>	<p>£900 for the next two years (years 2&3), depending on the impact of Year 1. Reviews are positive. Training will lead to sustainability as all staff will be developing skills and will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>



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<p>* Staffing costs ~ Co-ord time / provision for CPD for staff. Increasing skills and knowledge will benefit all chn in their learning & skills.</p>	<p>Demos of PE passport, support Ts in using, delivery & recording.</p>	<p>£1140</p>	<p>To date, 100% of teachers have found the knowledge and skills of DC to be beneficial. In those classes where DC has lead whole sessions, 100% of staff have benefitted from an inc. in knowledge & understanding which has impacted on teaching & provision for pupils.</p>
<p>* DC to continue with CPD for classes to aid with teacher confidence. Impact will be a greater level of experience & wider range of activities for chn.</p>	<p>Time for PECO. for staff training. Establish qs so impact can be measured. Liaise with DC & CTs. Establish dates when best to run for each teacher.</p>	<p>£400</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
26 %

<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>* DC working with wide range of groups of chn to offer a range of activities & also working with range of abilities. (e.g. Lacrosse – HAPs, Boccia & Kurling – SEND). Has given opportunities to wider range of chn & also enabled competition to chn who previously hadn't been.</p>	<p>Purchase of equipment ~ upgrade equipment & purchase new resources to enable variety of sports e.g. lacrosse kit.</p> <p>Standing desks ~ chn not inactive for periods of time. (£531)</p>	<p>£4431.95</p>	<p>Runs in line with key indicator 1 ~ keeping chn physically active. See previous evidence. This has been split between working with groups at lunch (inactive chn & particular groups) and also curriculum time.</p>	<p>Arrange a pupil survey to see who is not doing a school club & compare to previous years ~ is this still because many of our chn attend out of school clubs / academies?</p>



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<p>* Circus skills for KS2 ~ Kings Lodge to provide range of activities to KS2 chn to show a range of active skills which they could participate in that aren't the straight forward stereotypical 'sports.'</p> <p>* More variety of after school sports on offer. e.g. 'Net games,' where chn have been experiencing different sports such as badminton, volley ball etc and developing a range of interests and skills.</p> <p>* Regular club 'Outdoor and adventurous,' targeted at chn who aren't engaged in 'sports,' where they are outdoor and active. Inc. KS2 'Trim trail' upgrade and KS1 rubber floor surface. ~ more chn active.</p>	<p>Liaise with Kings Lodge. Provision of space / ensure equipment / risk assessment etc.</p> <p>Clubzone to have access to school equipment ~ ensure there is a variety. Chn to know what the club entails and staff to 'build it up' to encourage participation.</p>	<p>£150</p> <p>Inc. in equipment t costs.</p> <p>£1284.33</p>	<p>Wider range of staff are involved in delivering activities to chn.</p> <p>More children are involved with sports on offer.</p> <p>End of year data will show what % of chn have been involved in clubs this year.</p>	<p>Follow up by encouraging chn who are interested to join clubs / can go in this direction if they wish so opportunities aren't wasted.</p> <p>Where chn show skills or interest, ensure that they are able to follow this up ~ community to club links.</p> <p>Encourage chn at club to develop independence as many activities could be games which could be played outside at lunch times. Esp. focus Yr 5 chn / young leaders.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>SEND chn additional focus group in Autumn term + competition ~ enabled participation.</p> <p>Introduce additional competitive sports to engage more pupils by joining the 'Family 3' network of schools and direct entry to HABSSA competitions.</p> <p>Coaches to access hard to reach competitions / where staff unable to transport.</p>	<p>Entry into competition. Additional sessions with DC provided. 1:1 staff / TA provision where needed.</p> <p>Admin time. Regular liaison with competition providers.</p>	<p>£1000 £1760</p> <p>£395</p>	<p>All 1:1 chn + support staff attended additional sports coaching and also inter-school competition. Feedback from chn and staff was incredibly positive. 100% would like to repeat this.</p> <p>This has provided some additional competition (mainly in the Autumn term + Summer term). Also enabled Yr 2 more competition which they haven't always had.</p>	<p>Link with local school so that this isn't once a year. Provide more opportunities for specific groups.</p> <p>We still need a greater focus on competition. The Summer term will be our greater focus.</p>

Funding spent / allocated 2017 / 2018	£21635.21 (97%)
Funding not yet allocated (but will be during the Summer Term)	£ 765.79 (3%)

