

# St. Margaret's CE Primary School **DRAFT** Accessibility Plan **2022-2025**

The purpose of this plan is to show how St. Margaret's CE Primary School intends, over time, to increase the accessibility of our school for disabled pupils. St. Margaret's is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

Our aims are to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum.
- Improve the physical environment of the school in order to increase the extent to which pupils with disabilities are able to take advantage of education and associated services provided by the school and which allow parents and carers better access.
- Improve access to information which is of a written nature to both pupils and carers who have a disability.

The table below sets out how the school will achieve these aims:

Objective	Action	Monitoring	£	Timescale	Review
Support accessibility for all disabled persons in all parts of the internal school building (including different levels and toilets).	*Put a timeline in place to make recommended changes with costs.	H&S walks by SBM & PO	done	Summer 2022	done
	*Make sure steps are clearly distinguishable through the use of tape or paint.	PO	0	Summer 2022	September 2022
	*Year groups may need to be in different classrooms each year depending on the needs of the children	Also H&S overseen by EP and HoS	0	As required	As required
	* Yr 6 classroom would not be suitable for a person in a wheelchair in an evacuation situation	SENDco/SLT	0	As required	ongoing monitoring
	*Ensure the hall floor does not become slippery particularly at lunchtimes – adults to monitor and act swiftly.	SENDco/SLT	0	Ongoing	ongoing monitoring
	*If a child needs to use the lift between floors, make sure they have a safety induction and an adult who can monitor the use of the lift.	Kitchen and lunchtime staff Admin staff or 1:1 LSAs	0	As required	As required
Continue to ensure that all children with disabilities or mobility	*Once school becomes aware of a mobility, sensory or cognitive issue which would hinder a child's evacuation in an	H&S overseen by EP and HoS	0	Ongoing	Ongoing response to any new pupil or adult as required

<p>problems have a PEEP (Personal Emergency Evacuation Plan) in place and that this is reviewed regularly.</p>	<p>emergency, a PEEP is drawn up and shared with all supporting adults. Indeed all SEN pupils have such a plan in place.                  *If a child or adult attends school with a temporary disability then we would consider a temporary PEEP and write this in collaboration with the parent or adult. This would then be shared with anyone who would be needed to assist them.                  *Monitor these children during fire drill practices.                  *Ensure these individuals know what to do in the event of an emergency.</p>	<p>SBM writes PEEPs                   Admin and SBM to be aware of new persons requiring this                   All staff involved with the child/ren Information shared</p>	<p>0                   0                   0</p>	<p>PEEPs reviewed annually in September by the SBM                   New PEEPs drawn up by SBM                   Ongoing</p>	<p>Ongoing                   As required                   Ongoing</p>
<p>Ensure visits and trips are appropriately adjusted to be accessible by all.</p>	<p>*Advance planning and discussions with residential providers about needs of any disabled persons attending a trip.                  *During the trip this needs to be a 'dynamic plan' and changes made if any shortcomings to the plan.                  *Staff to ensure they go on a pre-visit prior to any trip (day or residential) being agreed (unless they have been on the trip before).                  *Risk assessments should include any accessibility needs or adjustments that need to be made.</p>	<p>EP/HoS/EVC/ trip leaders                  All staff</p>	<p>0</p>	<p>As required and ongoing</p>	<p>As required and ongoing</p>
<p>Ensure extra-curricular activities are available for all.</p>	<p>*Monitor the children who are attending before and after school clubs.                  *Look for additional providers to offer clubs e.g. Lego, construction.                  *Audit the skills of the support staff to see if they would be able to lead a club.</p>	<p>Admin staff                  Support staff                  EP/HoS/PE coordinator</p>	<p>0</p>	<p>Termly considerations of clubs by Admin &amp; PE coordinator</p>	<p>BW &amp; SH                   Spanish with Kidslingo                   In progress~ LN to run Cricket Summer half term</p>
<p>Consider toilet access for children if the need arises as this is currently not a financially viable project unless actual need is identified</p>	<p>We have considered making a separate children's disabled toilet but the only place for this would be in place of existing infant cloakroom space. The cost was quoted in 2018 as £11200 and would be significantly higher now. This is not financially viable and would also only</p>	<p>SLT to consider if need arose</p>	<p>N/a</p>	<p>N/a</p>	

	serve an infant child. There is not anywhere suitable to make a junior toilet but the adult disabled toilet could be used.				
A further lift between floors was also considered in a previous plan but this is not currently financially viable project unless actual need is identified	We considered a lift between the large workroom and hall by removing existing steps and the door. This would make controlling the temperature in the workroom extremely difficult, it would mean that the room could not be used for meetings or working if the hall was in use due to the noise. The cost in 2018 was quoted as £14000 and would now be significantly more.	SLT to consider if need arose	N/a	N/a	

### Actions and improvements since previous plan dated 2018-2021

- The kerb by playgroup was dropped to a lower height so that a disabled person could access site on the pathway without walking on the road part of vehicular driveway
- New disabled space designated with new signage
- The dip in front of the pedestrian gate was filled in
- The area between the disabled space and the pedestrian access into school is gritted by the PO in inclement weather before the school opens
- New signage was added to the gate so that assistance can be requested as required
- Planters were placed along the pedestrian route by year 3 so that persons would not walk into the windows
- The pathway from the Sherwood Rd gate was relaid to ensure is no longer a trip hazard
- Admin staff are fully aware of the inclusive policies of the school and are willing to aid anyone who has any reason to need help. i.e. we have a parent with a sight defect who has special arrangements for collecting her child.

